

 シラバス参照

<<Last Updated:2022/12/19>>

Course Schedule Information

Course Code	Z26069
Semester	Fall and Winter Term
Day and Period	Thu3
Course Name (Japanese)	East Asian International Relations
Room	School of Human Sciences/Main School HouseLecture Room31
Course Name	East Asian International Relations
Capacity	0
Course Numbering Code	01HUSC3E200
Credits	2.0
Student Year	2,3,4
Instructor	BABOVIC ALEKSANDRA
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Subtitle	East Asian International Relations
Eligibility	

Detailed Syllabus Information

Course Subtitle	East Asian International Relations	
Language of the Course	English	
Type of Class	Seminar Subject	
Course Objective	East Asia has been one of the most dynamic, transformative, and relevant regions in the international relations. With China, as a great regional power, and India, as power strategically linked to the East Asia, the region has morphed into politico-strategic concept of Asia-Pacific to Indo-Pacific. Throughout this course, you will look at the most important determinants of region's IR such as its history, memory, strategic importance, shifting power relations that inform choices of other actors, contradictory ideological and political values; its political, economic, and security institutional landscape and specificity of East Asian regionalism. We will discuss whether the region has become a powder keg in which existing conflicts and tensions could potentially escalate into armed violence and forever change the course of history. Although our focus will be on Indo-Pacific region, we will connect the current trends and events in IR to make sense of it.	
Learning Goals	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> - General knowledge on regional particularities - history, political/ideological/strategic values, its most significant bilateral/trilateral relations, institutional/org landscape (pol/eco/security) - Understanding of its shifting regional order and larger repercussions, tensions/conflict points, security threats, its place within IR trends and transformations at large <p>Skills, Qualities, and Attributes</p> <ul style="list-style-type: none"> - Develop efficiency in spotting basic concepts and working with scholarly ideas from weekly readings - Develop critical thinking in relation to ideas and arguments found in the class material by questioning their validity in light of alternative arguments/world events - Develop ability to ask the right questions that could potentially become research questions and provide tentative answers to them supporting them with arguments articulated in a persuasive and coherent whole - Become an independent thinker able to individually find answers to questions and take responsibility for its knowledge - Critically engage in discussion or collaborative work with other students and peer review their ideas 	
Requirement / Prerequisite	None	
Class Plan	please refer to the weekly plans.	
	1st	Period: Day: Title:Introduction to East Asia Contents + how to work with content + work plan Assignments + Evaluations
	2nd	Period: Day: Title:East Asia as the vein of Asia-Pacific and Indo-Pacific concepts Required readings: Medcalf (2019) "Reimagining Asia: From Asia-Pacific to Indo-Pacific," 9-28 In Guzman and Liow, International Relations and Asia's Southern Tier. Holcombe (2017), "Introduction: What is East Asia?"1-11. In History of East Asia: From the Origins of Civilization to the Twenty-First Century.
	3rd	Period: Day: Title:Historical perspectives on East Asian history, power struggles, and regional order Required readings: Kang (2019) "International Order in Historical East Asia: Tribute and Hierarchy Beyond Sinocentrism and Eurocentrism," International Organization 74:1, 1-29 (September 2019)

	4th	Period: Day: Title:Multilateralism and regionalism East Asian Way Required readings: Prantl (2019), "Multilateralism in East Asia: The Good, the Bad, and the Ugly," 31-45. In Guzman and Liow, International Relations and Asia's Southern Tier. Goh (2019), "ASEAN-Led Multilateralism and Regional Order: The Great Power Bargain Deficit," 45-63. In Guzman and Liow, International Relations and Asia's Southern Tier.
	5th	Period: Day: Title:The US as one of the main architects of the East Asian order Required readings: Kang (2017), "Powerful Patron: America's Changing Relations with East Asia," 164-187 In Kang, American Grand Strategy and East Asian Security in the Twenty-First Century. Kang (2017), "A Minimalist American Grand Strategy Towards Asia," 188-207 In Kang, American Grand Strategy and East Asian Security in the Twenty-First Century.
	6th	Period: Day: Title:NEWSPAPER BRIEF
	7th	Period: Day: Title:CLASS DISCUSSION Youtube video – TBA
	8th	Period: Day: Title:Maritime and legal order in East Asia Required readings: Strating, "Maritime disputes, Sovereignty and the Rules-Based Order in East Asia," Australian Journal of Politics and History 65:3:2019, 449-465.
	9th	Period: Day: Title:BRI and China's visions of world order Required readings: Rolland (2019), "Securing the Belt and Road Initiative," NBR Special Report 80, 1-19; 47-59; 91-101;
	10th	Period: Day: Title:Nuclear challenge to the region Required readings: Akiyama, "Atoms for Alliance Challenges: Japan in Liberal International Nuclear Order," in Funabashi and Ikenberry, The Crisis of Liberal Internationalism: Japan and the World Order.
	11th	Period: Day: Title:NEWSPAPER BRIEF
	12th	Period: Day: Title:REVIEW WEEK
	13th	Period: Day: Title:India as a new important actor in regional dynamics Required readings: Garver (2019), "The New Fulcrum of Asia: The Indo-Japanese Entente and the Rise of China," 279-298. Twining (2019), "India's New Leadership and East Asia," 297-321.
	14th	Period: Day: Title:Future perspectives of East Asian regional order in motion Required readings: Rolland (2020), "China's Vision for a New World Order," NBR Special Report 83.
	15th	Period: Day: Title:FINAL EXAM
Independent Study Outside of Class		None
Textbooks		Charles Holcombe. A History of East Asia: From the Origins of Civilization to the Twenty-First Century. Cambridge: Cambridge University Press, 2017 David C. Kang. American Grand Strategy and East Asian Security in the Twenty-First Century. Cambridge: Cambridge University Press, 2019. Gilbert Guzman and Joseph Chinyong Liow, eds., International Relations and Asia's Southern Tier: ASEAN, Australia, and India. Singapore: Asan-Palgrave Macmillan, 2018. Yoichi Funabashi and G. John Ikenberry, eds. The Crisis of Liberal Internationalism: Japan and the World Order. Washington: Brookings Institution Press, 2020.
Reference		David Shambaugh and Michael Yahuda, eds. International Relations of Asia. Plymouth: Rowman and Littlefield Publishers, 2008. Michael Yahuda. The International Politics of Asia-Pacific. Fourth Edition. Oxon: Routledge, 2019. Sadia M. Pekkanen, John Ravenhill, and Rosemary Foot, eds. The Oxford Handbook of the International Relations of Asia. NY: Oxford University Press, 2014. William T. Tow, ed. Security Politics in the Asia-Pacific: A Regional - Global Nexus? Cambridge: Cambridge University Press, 2009.
Grading Policy		Output and participation - 40 % News briefings - 20 % Exam - 40 %
Other Remarks		
Special Note		
Office Hour		
Messages to Prospective Students		

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023